School Name: Coronado High School

Inquiry Area 1 - Student Success

Increase the percentage of students engaged in hybrid lessons in classrooms
on a weekly basis utilizing technology from 50% to 70% by Fall 2025 as measured by the Tier 1 Monitoring Tool
during classroom observations, instructional walks, and classroom walkthroughs.

Improvement Strategies	Intended Outcomes/Formative Measures	Status *Are we implementing the improvement strategy as planned?*	Now (Lessons Learned) *What does our progress monitoring data reveal about progress toward our goal?* *What are we learning as we implement our improvement strategies?* *What challenges with implementation and gaps in*	Next (Next Steps) *What specific actions do we need to take to address the challenges and performance gaps we've identified? By when? By whom?*	Need *What do we need to be successful in taking action?*
Professional Development geared towards effective hybrid instruction strategies.	Increased student engagement.	Strong	Teachers tend to use technology once they become familiar with it. Many have grown comfortable with tools like Canvas, Nearpod, and other applications introduced by CCSD and their colleagues. The newest additions, myPerspectives and Exact Path, are instructional curriculum/resources that support Tier 1 instruction. These tools provide students with individualized learning paths based on MAP data, aiming to close learning gaps and accelerate progress.	As we continue to plan staff development days for the 2024-2025 school year, we intend to incorporate staff feedback to address technology needs and goals, as well as training requirements.	Teachers require additional funding for applications like Nearpod, which now charges for its services. They also need more time within the contracted year to learn and integrate these strategies into their lesson plans.

Inquiry Area 2 - Adult Learning Culture

Increase the number of data driven PLC's organized on site that teachers will attend weekly engaging in the implementation of effective Tier I instruction using Tier I instructional materials from 55% (2024) to 75% by Fall 2025 as measured by student data and attendance/tasks completed.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Restructure Staff Development Days.	Teachers develop self and collective efficacy for increased instructional gains in all content areas.	Strong	Teachers tend to use technology once they become familiar with it. Many have grown comfortable with tools like Canvas, Nearpod, and other applications introduced by CCSD and their colleagues. The newest additions, myPerspectives and Exact Path, are instructional curriculum/resources that support Tier 1 instruction. These tools provide students with individualized learning paths based on MAP data, aiming to close learning gaps and accelerate progress.	As we continue to plan staff development days for the 2024-2025 school year, we intend to incorporate staff feedback to address technology needs and goals, as well as training requirements.	Teachers require additional funding for applications like Nearpod, which now charges for its services. They also need more time within the contracted year to learn and integrate these strategies into their lesson plans.

Inquiry Area 3 - Connectedness

Increase the percentage of students who overall, completely feel like they belong at our school from 20% (fall 2024) to 25% (winter) to 35% by spring 2025 as measured by the Panorama Education Survey.

Improvement Strategies	Intended Outcomes/Formative Measures	Status	Now (Lessons Learned)	Next (Next Steps)	Need
Engage students in both activities and athletic programs.	Students build self-confidence and buy into the overall culture of classrooms and the school at large.	Strong	Coaches and advisors have recognized that effective advertising and well-rounded athletic and activity programs are crucial for encouraging participation. Our Activities Office has successfully generated student interest, resulting in the maintenance of the number of clubs available for students to join after school in the 2023-2024 school year. Meanwhile, our Athletic Office continues to increase the number of athletes on its rosters by retaining student athletes.	Continue to offer students a variety of athletic and activity opportunities to enrich their high school experience positively. Keep expanding clubs and increasing the number of athletes in our existing programs. Conduct club interest surveys to gather input on new areas of interest.	Fundraising ideas are essential for both clubs and athletics to sustain the diverse opportunities currently available to students. Community sponsors could significantly enhance support and contributions to our clubs and athletic programs, fostering partnerships with our neighbors.